



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Our Lady of Compassion Catholic Primary School PE & Sport Funding Action Plan and Expenditure 2018/2019

Breakdown of PE and Sport Funding Allocation

This document will be updated regularly.

Funding breakdown

Sport fund allocation	£16,000 + £10 per pupil = £18,240
Amount on roll from previous year	£7,000
Total	£25,240

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 25/09/2018	Areas for further improvement and baseline evidence of need: 25/09/2018
<ul style="list-style-type: none"> • Links between the community and school with regards to sporting activities. • Children are equipped with the resources for active play throughout the day. • KS2 children have the opportunity to develop skills in leadership. • Children access to a broader range of sporting opportunities within school. • Whole school assessment in place for PE. • Achieved School Games Gold Mark for the last 4 years. 	<ul style="list-style-type: none"> • More opportunities for the least active children to take part in physical activity and school sport. • To develop more intra school competitions across the school. • Further develop physical activity of ALL children throughout the school day • Develop, health, mental health and well being across the school. • Develop knowledge and confidence of staff with regards to PE and school sport across the school. • Achieve the Platinum School Games Gold Mark. This is only awarded to schools that achieve Gold Standard over 5 years.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the awareness of the importance of physical activity across the school. Teachers and support staff equipped with the knowledge and resources to ensure children are active throughout the day especially during play/lunch times. Upper key stage 2 trained in developing competitions and active play for the younger year groups. 	<ul style="list-style-type: none"> To deliver a Physical Activity week for our school PE focus. Mr Brady will deliver physical activity sessions to the infants and Miss Wilkinson will deliver sessions to the juniors. Whole school poster competition. The winning poster will be on display in the infant hall throughout the year. PE Coordinator to liaise with all staff to ensure we can bring in the correct equipment with the aim of children being active during play and lunchtimes. Buy equipment and resources 	£2000	<ul style="list-style-type: none"> Every child across the school understands the benefits of physical activity. All children are active at play times and can independently use a wide variety of equipment correctly. Year 5 Sport Leaders delivering competition based activities to all infants at lunchtime. 	

<ul style="list-style-type: none"> To develop regular morning 'wake and shake' sessions across the school. 	<p>that will ensure children can be active during play and lunch times.</p> <ul style="list-style-type: none"> Mike Smethurst to train Key stage 2 pupils in delivering competition and physical activity. Miss Wilkinson to deliver 'wake and shake' sessions to each class during the morning. 		<ul style="list-style-type: none"> Children set up with an active start to the day. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers equipped with the knowledge and resources to ensure children are active throughout the day during lessons. A highly skilled yoga coach to deliver sessions to each class throughout the school year. This will enhance the mental well being of pupils and will be used as 	<ul style="list-style-type: none"> Clear communication between PE Coordinator and teachers/teaching assistants with regards to strategies in having children active throughout the day during lessons. Maths of the Day CPD Yoga coach to deliver sessions throughout the school year. This will be delivered as an extra PE lesson each week. 	<p>£3000</p>	<ul style="list-style-type: none"> Evidence of physical activity in teachers' plans. All children taking part in yoga and strategies being used across the school by staff. 	

a whole school approach to behavior across the school.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make sure PE & Sport is managed effectively.</p> <p>Continue to develop staff confidence and skills when teaching a wide range of sports in PE and enabling all staff to deliver high quality PE lessons.</p>	<ul style="list-style-type: none"> • Clear communication between subject leadership staff • Make sure PE & Sport budget is monitored closely in order to have the greatest impact on PE. • All staff to understand the importance of PE & Sport across the school. • Audit of staff skills to be given out in September in order to identify focus for support/development. • During the Spring Term Mike Smerthurst (regional school games organiser and school PE advisor to observe teaching staff in order to ensure PE teaching is at outstanding standard and give staff feedback in order to further improve the teaching of PE. 	£300	<ul style="list-style-type: none"> • Meeting with Mike (SGO) to discuss how the funding should be best spent with regards to maximising outcomes. Mike's recommendations have been taken on board and will be implemented throughout the year. • All staff to complete the same audit at the end of the school year in order to monitor changes in staff confidence and skill level. • Mr. Brady to complete regular drop-in observations throughout the year monitoring staff teaching of PE and identifying areas for development. • Staff will have valuable constructive feedback in order to take their teaching forward. 	

	<ul style="list-style-type: none"> • PE Coordinator to arrange CPD opportunities specific to the needs of staff highlighted once audit is complete. • PE Coordinator to arrange whole school staff training in specific areas of PE, which are identified in staff audit. • Staff meeting time (updates on a regular basis to all staff) • CPD release time • Courses/training for specific staff requests • Miss Wilkinson (qualified gymnastics and cheerleading coach) to support teachers with the delivery of PE throughout the year. 	£6,000	<ul style="list-style-type: none"> • Mike Smerthurst to deliver an afternoon CPD session to all teaching and some TA staff. • Members of staff will attend specific training to suit their needs and also feedback to other members of staff. • Teaching staff will develop their knowledge and confidence at the delivery of PE. Miss Wilkinson will also assist in other areas of PE and Sport. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To continue to develop sporting opportunities with the use of extra-curricular opportunities and specialist coaching.</p>	<ul style="list-style-type: none"> • PE Coordinator to create pupil/parent consultation to ensure children and parents have a voice with regards to the sporting opportunities the school offer. • Seek professional coaches to enhance our school sport and raise the profile of sports children have not tried before. These will be delivered on specific days. Each class will be given a timeslot. • Develop pathways for children to compete in different sport outside of school. Link children with local sport clubs to develop gifted and talented and also promote further sporting opportunities for enjoyment. • Track participation of all pupils attending after school sports clubs in order to compare take up this year and previous school year, aiming for an increase in club numbers. • Track the number of children that are making links with local sport clubs to ensure a steady 	<p>£6,000</p>	<p>Gymnastics Coaching Miss Wilkinson Level 2 Miss Wilkinson is a level 2 qualified gymnastics instructor and gives a varied after school club. The children will perform routines and get to learn and perfect movements, balances and techniques. Children will benefit from the elite level of coaching on offer.</p> <p>Tennis Coaching Formby Lawn Tennis Club. Coaching from Formby Lawn Tennis Club. The children in Year 1, 2, 3 and 4 will receive 6 weeks coaching session each year group at lunchtime during Autumn Term as part of extra-curricular activity. The children will benefit from professional coaching and will also create links between school and Formby Lawn Tennis club.</p> <p>Rugby Coaching Southport Rugby Football Club Coaching from a fully qualified Rugby coach from Southport Rugby club. This will benefit children and provide links for the wider community.</p> <p>Football</p>	<ul style="list-style-type: none"> • Now that the school has developed links to the local sporting community there will be ongoing commitment to provide a wide variety of sport and opportunities to all pupils in the school.
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progress.

- Ensure our least active children are introduced and encouraged to a range of sporting opportunities.

Hughie McAuley

1 hour per week for boys and 1 hour per week for girls team until Christmas.

Hughie McAuley and his Football Academy giving specialised coaching to 16 pupils from Year 5/6-football team. They will work on, techniques, shadow football and formations. Giving the children elite coaching and opportunity to progress and develop to a very good level. This also gives the younger year groups an incentive to achieve for future years.

Street Dance

Debbie James Dance Academy

A qualified dance instructor teaching children a variety of street dance skills to put together to create a routine. This will give children the opportunity to participate in a sport they may not have tried before.

Golf

Formby Hall Golf Club

PGA instructor to deliver lessons and give children a broader knowledge of the sport and help develop their skills.

Cricket

Formby Cricket Club

			<p>2 Qualified Cricket instructors to come in a teach cricket during PE lessons to give children the opportunity to participate in a different sport.</p> <p>Cheerleading Miss Wilkinson Level 3 Miss Wilkinson is a level 3 qualified cheerleading instructor and gives a varied after school club. The children will perform routines and get to learn and perfect a range of skills including dance, tumbling, stunting and jumping. Children will benefit from the elite level of coaching on offer.</p> <p>Taekwondo Unite Martial Arts Formby Qualified instructors giving children the opportunity to participate in a sport they may not have tried before. Children can also go on to take part in the sport outside of school.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide a wide range of competitive sporting opportunities for all pupils.</p>	<ul style="list-style-type: none"> • To continue to showcase our school's sporting successes on our school website. This is to be updated regularly and must have clear dates for competitions that we enter. • To ensure all children have the opportunity to compete in sport competitively. • To ensure our school has competitive success in local and regional competitions. • Promote inter school competition especially at KS1 who aren't as able to independently run their own competitions. • Twitter and website to be updated regularly. • Opportunities for all children to compete in inter school competitions. • Gifted and Talented children selected to compete and gain success in local inter school competitions. 	<p>£8000</p>	<ul style="list-style-type: none"> • Membership for Merseyside County Schools FA: £30 • Travel costs to and from competitions • PE Coordinator keeping a running record of sports engagement by all pupils in school – clubs and competitive sport. Photos also being kept as evidence to show sporting engagement in different year groups. 	<ul style="list-style-type: none"> • 4 years running we have achieved the Gold Mark Standard for School Games. We aim to achieve the Platinum Award this year which can only be reached after achieving Gold 5 years running.
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	<ul style="list-style-type: none"> • Sports leaders to be chosen from year 5 and 6 to deliver competitions to KS1 during break times throughout the week. • To purchase equipment/entrance fees for competition and provide transport and appropriate TA staffing as required to engage fully in the opportunities provided by the Formby school Partnership and PE School Games 			
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Karen-
Lunchtime
Playtime
Afterschool club

Mini whistlers