



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

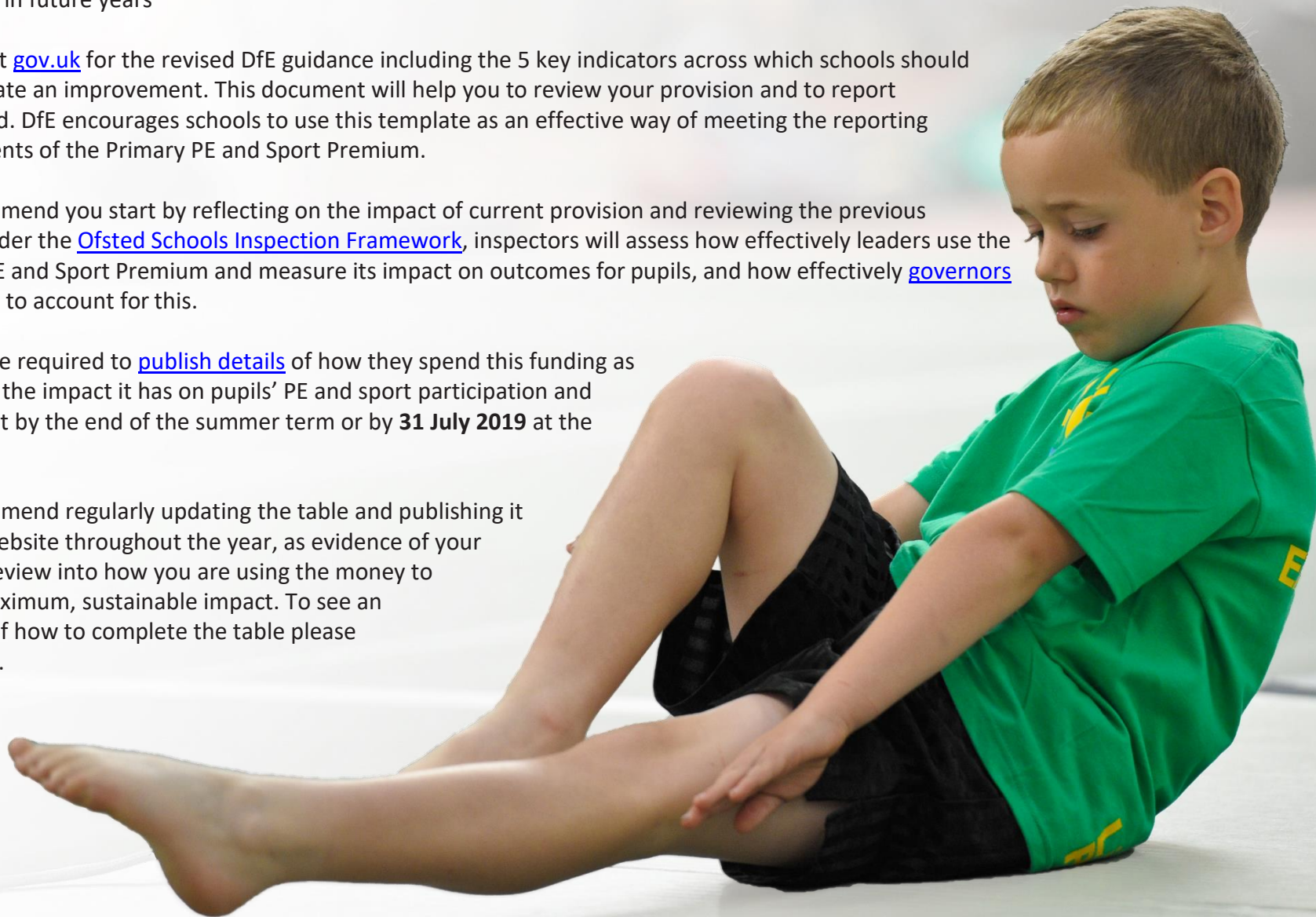
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Outstanding level of competition.</p> <p>Platinum School Games Award.</p>	<p>As we have achieved the Platinum School Games Award, we recognise that our competition participation is excellent. We have identified that our Intra School Competitions could be better.</p> <p>Having consulted with our year 6 leavers and PE and Sport Leaders Council we will be including more intra school competitions throughout the year. This will run parallel with our PE topics and will take place at the end of each half term.</p> <p>There will also be a careful overhaul of our team houses to ensure better competition.</p> <p>As we have participated in the same activities and sports over the past few years, we are going to introduce new sports that children can try. These will also be incorporated into our intra competition events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Our Lady of Compassion Catholic Primary School PE & Sport Funding Action Plan and Expenditure 2019/2020

Breakdown of PE and Sport Funding Allocation

This document will be updated regularly.

Funding breakdown

Sport fund allocation	£16,000 + £10 per pupil Years 1-6 (£1,800)
Amount on roll from previous year	£7,788
Total	£25,588
Total spent	£

Key of spending- **£=spent** £=planned to spend

Academic Year: 2018/19		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
HTA to develop Wake and Shake work outs on the playground from 08:40-09:00. Other support staff will be out encouraging children to take part.	Discussions during staff meeting to organise events. Rota of staff to help HTA with the delivery of the sessions.	£Sport staff allocation. For staff time fof organisation and delivery.	Regular Twitter updates.	If successful, the sessions will continue next year and so forth. The funding will then come out of school funds if the PE and Sport Grant is discontinued. Possibility for parents to join in sessions with children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Miss Wilkinson (HTA) to support PE Coordinator to raise the profile of PESSPA across the school throughout the year. This will involve:</p> <ul style="list-style-type: none"> • covering PE Coordinator lessons when attending sport • delivering wake and shake sessions • taking children to sporting events • assisting with admin of PE grant • assisting staff with gymnastics and dance (level 2 qualified) • assisting the development of intra-competition throughout the year. 		£9335		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence in the teaching of dance in PE.	Book teachers on the 1st4sport Level 3 Award in Supporting the Delivery of Dance in Physical Education and School Sport	£1000	Provide teachers with the skills knowledge and understanding to allow the purposeful delivery of dance activity sessions within a Physical Education and School Sport environment. These skills include a deeper understanding of the benefits associated with dance, knowledge of a range of dance activities appropriate to learners in a given school setting (primary or secondary) and the ability to appropriately plan, delivery and review dance sessions linked to a relevant key stage.	All teachers equipped with the confidence and knowledge to deliver high quality dance for future years.
PE Lead and PE support to attend a Tri-Golf course so that children get the best possible experience during PE and clubs.	Discuss course with SGO https://www.golf-foundation.org/about-us/workshops/			
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Join afPE (School Membership) http://www.afpe.org.uk/product/school-membership-301-600-pupils/	£113.	Due to the wide ranging expertise within afPE which is readily available to members, all pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most importantly the	PE Membership will be renewed each year from the school budget if PE and Sport funding is discontinued.

	Accessed membership information on afPE website and spoke to Simon Leach to ascertain relevant information regarding cost/benefits/etc.		pupils now keep ahead of all developments.	
Provide teachers with a full yearly plan of lessons and resources of high-quality PE by purchasing the PE Hub scheme of work. After plenty of research and consultation with staff we have decided to buy into the PE Hub scheme of work. This will provide high quality PE lessons throughout the year.	<p>Purchase PE Hub scheme of work.</p> <p>Staff meeting for PE Coordinator to model how plans work.</p> <p>PE Coordinator to work with staff to develop confidence with the new scheme of work.</p> <p>Miss Wilkinson to work with staff to help deliver gymnastics and dance aspect of the curriculum.</p>	<p>£455</p> <p>Cost of supply to cover PE Coordinator.</p> <p>Support staff allocation.</p>	Children will be provided with high quality PE lessons. Staff will have the confidence to deliver high quality PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children participating in Tri-Golf.	Purchase Tri Golf set https://www.daviessports.co.uk/search?phrase=tri-golf Become familiar with Tri Golf resources. https://www.golf-foundation.org/media/1555/tri-golf-skills-festival-pack.pdf	£500		
Introduction of table tennis throughout the school.	Local qualified table tennis coach to deliver after school club to different year groups. Purchase 3 tables and 20 quality bats.	£4000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of full timetable of intra competition throughout the school.	PE Lead and PE Support will develop and organise events to run parallel with PE Curriculum and Extra Curricular time table. Overhaul of Team Houses. Data set up and ready. Time Table created and given to senior leaders for approval.	£Sport staff allocation to develop intra-competition.	Every child participating in intra competition at a minimum of once per term. Regular Twitter updates to showcase achievements. Regular scoreboard updates that will also be presented on our Twitter feed and PE website.	