

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Most children actively engaged with school sports prior to school closures.</p> <p>Online fitness sessions delivered by Mr Brady and Miss Wilkinson during lockdown.</p> <p>Online PE sessions for children to use during lockdown.</p> <p>Lunchtime clubs delivered by Miss Wilkinson during lunchtimes.</p>	<p>Developing physical activity across the school.</p> <p>Develop both intra and inter-school sport competitions.</p> <p>More opportunities for extracurricular activities.</p>

# Our Lady of Compassion Catholic Primary School PE & Sport Funding Action Plan and Expenditure 2020/2021

## Breakdown of PE and Sport Funding Allocation

<b>Sport fund allocation</b>	<b>£16,000 + £10 per pupil Years 1-6 (£1,840)</b>
<b>Amount on roll from previous year</b>	<b>£10,717</b>
<b>Total</b>	<b>£28,557</b>
<b>Total spent</b>	<b>£21,049</b>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £10,717</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on? <b>Key indicator 1</b>				Total Carry Over Funding: £10,717
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>School focus on raising fitness levels after Covid. Additional focus on mental health through active play and sporting activities.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Lunchtime fitness sessions.</p> <p>Playground markings to encourage active play during break times and lunchtimes.</p> <p>Personal challenges and intra-school competitions.</p>	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils' re-engagement with school. What has changed?:</p> <p>All children engaged in lunchtime fitness sessions.</p> <p>Children taught how/encouraged to use playground markings at playtimes as well as during lessons.</p> <p>Personal challenges and intra-school competitions to take place during PE lessons with scores being recorded.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Continue to deliver lunchtime fitness sessions to all children.</p> <p>Continue to encourage children to use playground markings.</p> <p>Continue to provide intra-school competitions and personal challenges with a notion to progress onto inter-school competitions when permitted.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>10m front and back only 74%</p> <p>25m front and back only 71%</p> <p>25m front and breast 16%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School focus on raising fitness levels after Covid. Additional focus on mental health through active play and sporting activities.	Playground markings to encourage active play during break times and lunchtimes.	£5,050	Children taught how/encouraged to use playground markings at playtimes as well as during lessons.	<p>Continue to deliver lunchtime fitness sessions to all children.</p> <p>Continue to encourage children to use playground markings.</p> <p>Continue to provide intra-school competitions and personal challenges with a notion to progress onto inter-school competitions when permitted.</p>
Sports Primary Staff to focus on raising the profile of PE and school sport. Staff will also focus on physical and mental health wellbeing.	Lunchtime fitness sessions. Clubs provided by Sport TA at lunchtimes. Fitness Club Dodgeball Rounders	£13,214 £1,235	<p>All children engaged in lunchtime fitness sessions.</p> <p>Personal challenges and intra-school competitions to take place during PE lessons with scores being recorded.</p>	<p>Continue to deliver lunchtime fitness sessions to all children.</p> <p>Continue to provide intra-school competitions and</p>

	Personal challenges and intra-school competitions.  Assist in the delivery of PE.			personal challenges with a notion to progress onto inter-school competitions when permitted.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in active learning outdoors.	Make use of new playground markings during lesson time.	£0	Children and staff actively engaged with playground markings during lesson times and break times.	Make use of the markings with planned curriculum time.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide teachers with a full yearly plan of lessons and resources of high-quality PE by purchasing the PE Hub scheme of work. After plenty of research and consultation with staff we have decided to buy into the PE Hub scheme of work. This will provide high quality PE lessons throughout the year.	Purchase PE Hub scheme of work. Staff meeting for PE Coordinator to model how plans work. PE Coordinator to work with staff to develop confidence with the new scheme of work. Sport staff to work with staff to help deliver gymnastics and dance aspect of the curriculum.	£455		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements: Give every child a chance to participate in an extracurricular sporting activity following school closures.</p>	<p>KS1 and KS2 Tennis Club KS1 and KS2 Hockey Club</p>		<p>Great feedback from children that participated in the clubs. All clubs were full every session.</p>	<p>A broader range of sports offered.</p>
<p>Skipping Workshop- Provide children with the opportunity to learn to skip and further enhance their skipping skills.</p>	<p>Skipping Workshop provided by Skipping Workshop Ltd.</p>	<p>£295</p>	<p>Following the workshop, children were encouraged to bring in skipping ropes, Children to skip during break times.</p>	<p>Upper KS2 (Sport Leaders) to further develop KS1 skills in skipping during play times. Covid dependant.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop intra-school sport competitions.	All children are put into new house teams. Half term competitions. Staff participating in competitions to improve engagement.	£0	Children actively engaged in intra-school sport competitions.	Develop competitions outside of bubbles.

Signed off by	
Head Teacher:	Mr Houghton
Date:	
Subject Leader:	Mr Brady
Date:	
Governor:	Mrs Hamilton
Date:	