

Our Lady of Compassion Catholic Primary School

“compassion and achievement for all”

Special Educational Needs Report 2023



Last updated.....February 2023 .

Signed.....

Print.....

Review Date September 2024

SEN Report

The information and data in this report relates to the academic year 2022/2023

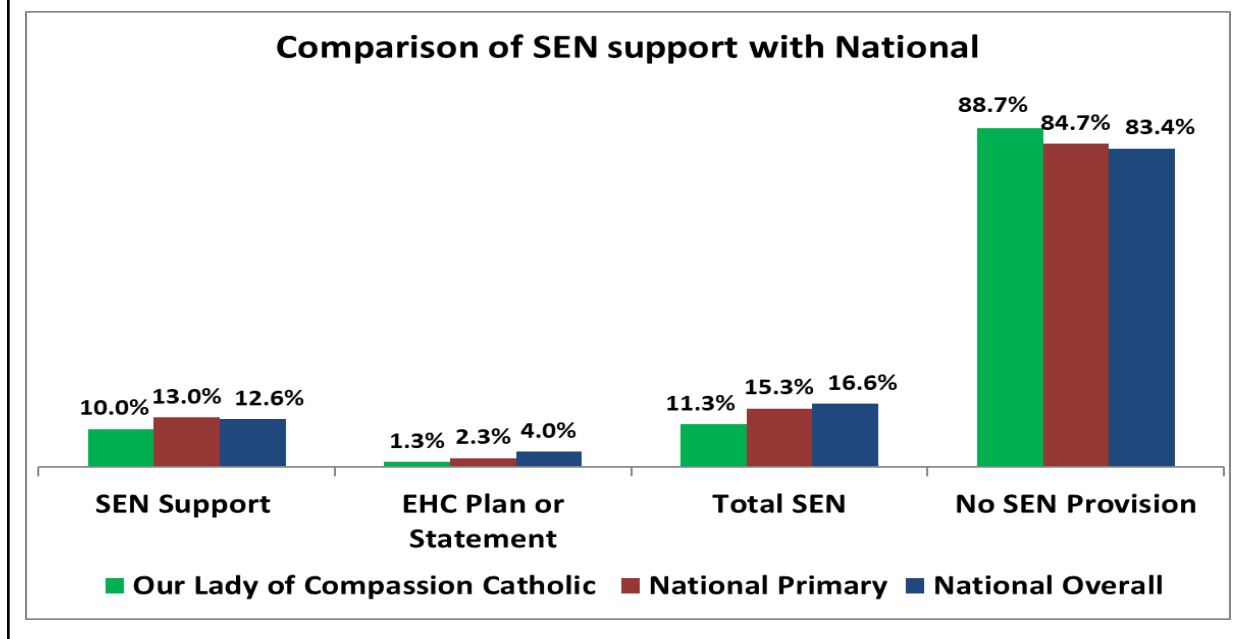
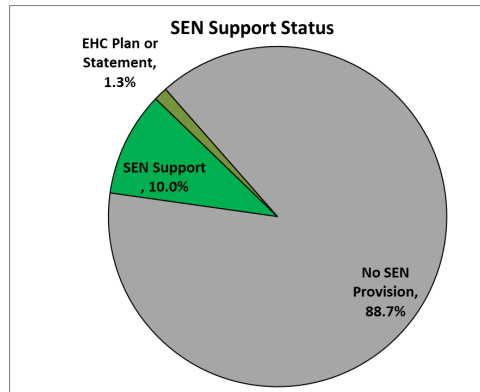
Provision

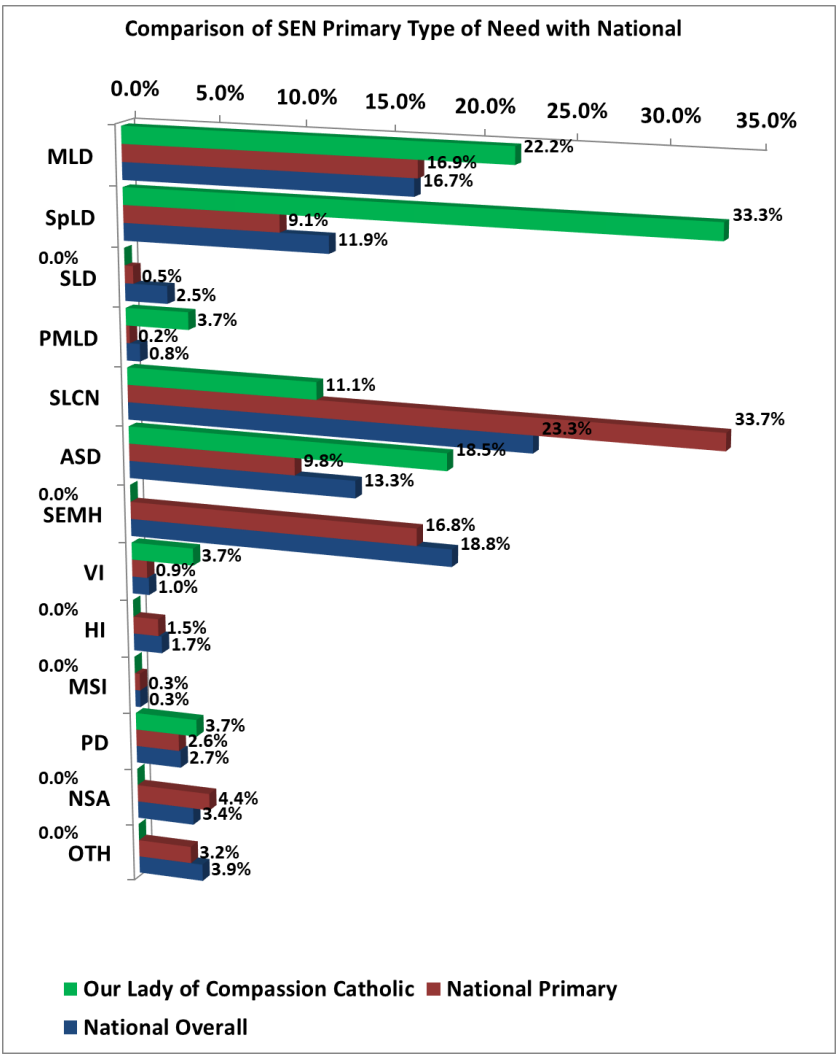
Our Lady of Compassion Primary School is a one-form entry mainstream school.

Pupils are aged 4-11 years

SEN Support/ monitoring - 27/231 pupils - 12%

Level of Need	Number of pupils	Percentage
EHCP	3	1.3%
School Support	10	4.3%
Monitor before including in SEN list	14	6%





Primary Categories of Need

- SpLD – Specific Learning Difficulty
- MLD – Moderate Learning Difficulty
- SLD – Severe Learning Difficulty
- PMLD - Profound and Multiple Learning Difficulty
- SEMH
- SLCN – Speech and Language or Communication Needs
- ASD – Autistic Spectrum Disorder
- VI – Visual Impairment
- HI – Hearing Impairment
- MSI – Multi-sensory Impairment
- PD – Physical Difficulty
- OTH – Other
- NSA – No Specialist Assessment

- One child had their EHCP plans reviewed and the funding continues.
- One child has received their EHCP finalised and is in place.
- One child (Y2) has had an EHCP application submitted and is awaiting the SENIS panel decision to proceed with the 20 weeks process of assessment.
- One parent is submitting their own EHCP application.

External Agencies

- 4 referrals to SALT (EYFS) - completed and children attending Speech and Language sessions - One children applicational have been made and awaiting appointments - Support and intervention has been put into place to support these children in the foundation stage.
- 2 completed reports from the Educational Psychologist to support the EHCP applications in Year 2 and Year 5. An additional application for the EP is in progress to support a child in Year 6.
- One referral to Occupational Therapy to support a child in Year 6.
- Three referrals for an ADHD assessment in Year 1 and 2 have been made and they have been placed in th pathway.
- 1 Child has received a diagnosis of Fragile X from Alder Hey (Y2) and is proceeding with EHCP application and Educational Psychologist assessment
- SENIS has supported the initial assessment work for the children in Year 2 before the ADHD referrals.
- SENIS will be working closely with Year 1 staff to support the needs of a child with dyslexia and ADHD tendencies.
- The visual impairment team has visited OLOC to support the child within Year 3.
- Speech and Language to visit and support a child after surgery.

Resources Purchased / Accessed

- Lexplore reading assessment package
- Seating cushions (movinsit) and stretch bands to support children with ADHD

Interventions for 2021-2022

- Group comprehension activities
- Lexplore intervention to support lowest 20% and SEN children
- Read, Write Inc for small, focus group - Year 2
- Beat Dyslexia program to be use in Year 1
- Supporting the children's emotional wellbeing - Access to the SSTEW training and support for the children in KS1 – (Sustained Shared Thinking and Emotional Well-being)
- Developing gaps in Speech and Language – EYFS – are trained in the Nuffield Early Language Intervention. All the EYFS children are to be assessed and a 20 week package of support will be given to lowest 20%

Staff Skills

- Senco completed course and received the 'Certificate in Autism'
- Senis to to seek training opportunities to support staff on ASD & ADHD awareness
- Support for all staff (delivered by the SENCo) in the development of SEN support plans and provision to support SEN
- Training for TAs (KS2) and teachers to support children with MLD
- An additional member of the staff is training to become a SENCO
- Fragile X training
- SSTEWS training and support for the children in KS1