

E-safety Progression

Year group	Objectives
EYFS	<ul style="list-style-type: none">• Know and discuss what personal information is and that it should not be shared• Know and discuss what passwords are and that they should not be shared• Children can explain how to be kind online and good and bad consequences• Children understand that they need an adult with them when using the Internet.• Children recognise who they can ask for help and know when they need help.
1	<ul style="list-style-type: none">• Discussing what the internet is and what you can do online• Recognising that internet use may affect mood or emotions and linking this to specific online activity• Recognising how the internet can upset others• Identify which information is appropriate to share and post online and which is not
2	<ul style="list-style-type: none">• Children can explain what is meant by online information and what information is safe to be shared online• Can explain why we need passwords and the need for a strong password. They know what information is private and how we can begin to make things private online• Understanding that they need to ask permission before sharing content online. Explaining how it might make others feel if they have not asked permission or have shared information about someone when asked not to.• Understanding that they have a right to say no or deny their permission and know who they can ask for help
3	<ul style="list-style-type: none">• Recognising opinions, beliefs and facts online• Able to recall some of the 7 tips for dealing with upsetting online content• Understanding that digital devices share personal information amongst each other• Understanding some of the key features of social media platforms and the age restrictions that are required for popular social media platforms
4	<ul style="list-style-type: none">• Being able to describe how to search over multiple platforms and are aware of the accuracy of the results presented• Describing some of the methods used to persuade people to buy online• Being able to explain the difference between fact, opinion and belief and recognise these online• Can explain what a bot is and give examples of different bots

	<ul style="list-style-type: none"> • Being able to explain some positive and negative distractions of using technology and small strategies on how to reduce the amount of time spent on technology • Children can describe strategies for being safe online and give examples of how to be respectful. They know how to respect the thoughts and beliefs of others
5	<ul style="list-style-type: none"> • Understanding that passwords need to be strong and that apps do require some form of passwords • Recognising two of the types of online communication and knowing who to go to if they need help with any communication matters online • Searching for simple information about a person such as their birthday or key life moments • Knowing what bullying is and that it can occur both online and in the real world • Recognising when health and wellbeing are being affected in either a positive or negative way through online use. Offering a couple of advice tips to combat the negative effects of online use
6	<ul style="list-style-type: none"> • The ability to discuss a range of issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help. • Explaining how sharing online can have both negative and positive impacts. Being aware of how to seek consent from others before sharing material online. Describing how content can still be shared online even if it is set to private • Explaining what a 'digital reputation' is and what it can consist of • Understand the importance of capturing evidence of online bullying and can demonstrate some of these methods on the devices at school • Describing ways to manage passwords and strategies to add extra security such as two-factor authentication. Explaining what to do if passwords are shared, lost or stolen • Describing strategies to identify scams. Explaining ways to increase privacy settings and understanding why it's important to keep software updated

How else do we promote e-safety?

Each year all classes will take part in internet safety day, where the entire focus is on online safety. This takes place through workshops, class assemblies, specialist visitors and a range of e-safety activities. Staff are also given guidance on how to deliver online safety lessons and given resources to deliver. Staff are also regularly challenged and trained on any safeguarding issues related to e-safety and know the correct actions to take in these circumstances.

Useful websites for e-safety

<https://www.childnet.com/resources>

<https://www.childnet.com/resources/video-lessons>

<https://www.thinkuknow.co.uk/>

<https://www.bbc.co.uk/cbbc/search?q=internet+safety+>

<https://www.attplans.com/resources/internet-safety-guide/main.html> - Protecting personal information

<https://www.internetmatters.org/advice/6-10/resources-for-parents/?tab=lesson-resources>

<https://www.bbc.co.uk/bitesize/topics/zfcvnbk/articles/zkcj92p> Suitable for Reception/KS1

<https://www.internetmatters.org/resources/digital-resilience-toolkit/>

<https://www.saferinternet.org.uk/sid-films>