

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,840
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front and back only – 71% 25m front and back only – 71% 25m front back and breast - 3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Treading water, collecting brick – 91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Acquire new physical education and sports equipment designed to actively involve all students in regular physical activities throughout the day. This equipment will not only foster increased student engagement but also elevate the quality of our physical education offerings.	<ul style="list-style-type: none"> Conduct an annual equipment check at the beginning of the school year to identify the need for new purchases, led by the Physical Education (PE) Lead. Maintain a comprehensive record of all PE and sports equipment. Ensure secure and safe storage of all equipment. Monitor and verify that the equipment is utilised to enhance engagement in physical activities and the overall quality of Physical Education (PE) classes. 	£1000	<ul style="list-style-type: none"> <i>New equipment to be used at break times and after school sporting activities.</i> <i>Equipment enhancing the goal of all pupils meeting the 30 minutes of PA in schools.</i> 	<i>Continue to monitor the equipment we have and how it is used.</i>

<p>Acquire innovative and entertaining gym equipment that caters to the diverse needs of all students throughout the entire school.</p>	<ul style="list-style-type: none"> ● <i>Purchase the necessary gym equipment.</i> ● <i>Arrange for professional fitting of the gym equipment.</i> ● <i>Develop a timetable to instruct children on proper usage of the equipment.</i> ● <i>Coordinate with staff to establish an approach ensuring equitable access to the equipment for all children.</i> 	<p>4,900</p>	<p><i>The acquisition of the gym equipment, tailored to the diverse needs of all students throughout the entire school, represents a pivotal step towards achieving and going beyond our goal of 30 minutes of physical activity throughout the school day. This strategic initiative is poised to have a transformative impact on the overall well-being, engagement, and physical fitness of our pupils. By providing a range of equipment that caters to diverse interests and abilities, we aim to create an inclusive environment that encourages regular physical activity.</i></p>	<p><i>Our 'fun gym' has been purchased so that it can be used for future years.</i></p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To acquire an interactive active wall, offering a variety of engaging games that not only enhance physical activity but also seamlessly integrate with different areas of the curriculum. This initiative aims to provide students</p>	<ul style="list-style-type: none"> ● <i>Purchase the active wall.</i> ● <i>Arrange for professional fitting of the active wall.</i> ● <i>Develop a timetable to instruct children on proper usage of the equipment.</i> ● <i>Coordinate with staff to establish an approach</i> 	<p>4,500 2,874</p>	<p>Enhanced Physical Activity: <i>The interactive active wall promotes increased physical activity among children. Engaging games not only make exercise enjoyable but also contribute to improved overall health and fitness levels.</i></p> <p>Holistic Learning Experience: <i>The interactive wall creates a holistic learning environment by seamlessly blending physical and academic activities. This approach encourages a comprehensive understanding</i></p>	<p><i>The activity wall has been purchase with the intent of being used for many years.</i></p>

<p>with a dynamic and educational interactive experience, fostering both physical fitness and academic enrichment. The interactive wall will serve as a versatile tool, promoting a holistic approach to learning while encouraging active participation and a love for physical activity among students.</p>	<p><i>ensuring equitable access to the wall for all children.</i></p>		<p><i>of subjects and supports the development of well-rounded individuals.</i></p> <p>Increased Engagement and Participation: <i>The dynamic and educational interactive experience offered by the wall is likely to boost student engagement. Interactive elements capture children's attention, making learning more enjoyable and increasing their active participation in both physical and academic tasks.</i></p> <p>Development of Love for Physical Activity: <i>By incorporating games that are entertaining and interactive, the initiative aims to instil a love for physical activity in children. This positive association with exercise can contribute to the development of lifelong healthy habits.</i></p> <p>Versatile Educational Tool: <i>The interactive wall serves as a versatile tool that caters to various learning styles. It provides educators with a resource to make lessons more interactive, engaging, and tailored to the diverse needs of students.</i></p> <p>Community Building: <i>Collaborative games on the interactive wall can encourage teamwork and cooperation among students. This contributes to the development of social skills and fosters a sense of community within the school environment.</i></p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure high quality PE is taught across the school.	Purchase yearly subscription to Complete PE.	Complete PE £150	<p><i>Staff confident delivering all aspects of PE.</i></p> <p><i>Lessons adapted to suit the needs of our school and children.</i></p> <p><i>Children accessing high quality PE that builds on previous learning from different years with the use of the skills progression maps.</i></p>	<i>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</i>
Ensure all children have access to high quality PE throughout the year.	Miss Wilkinson to assist in the delivery of PE throughout the year. Miss Wilkinson is also highly qualified in Gymnastics and will offer staff additional CPD during lessons.	£5,000	<p><i>All year groups have access to either teaching or assisting with the delivery of teaching from Miss Wilkinson.</i></p> <p><i>Miss Wilkinson will also assist with both inter and intra competitions.</i></p> <p><i>Miss Wilkinson will cover Mr Brady when required to attend a sporting events.</i></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To enhance the range of sports and clubs we offer children throughout the sport.</p>	<p><i>Ensure all children from Year 1 to Year 6 have access to a minimum of three clubs a week,</i></p> <p><i>Pupil questionnaire to find out the activities and sports children would like to participate in.</i></p> <p><i>Subsidise clubs paid out of Sports Premium to ensure affordability for parents.</i></p> <p><i>Yearly plan of all clubs and send them to parents so that parents can plan for the clubs they would like their children to attend.</i></p>	<p>£500</p>	<p><i>Children have the opportunity to participate in a wide range of clubs and activities.</i></p> <p><i>The majority of cubs are local coaches therefore children have links to sport outside of school.</i></p>	<ul style="list-style-type: none"> • A lot of our clubs are funded by parents therefore, the clubs are sustainable without the sports grant. Clubs during school time will be funded by the school.
<p>To develop opportunities for children to participate in a range of sports and activities.</p>	<p><i>Develop a plan for an enrichment day each half term so that every child participates and develops a skill, e.g. 'skipping day'.</i></p>	<p>£800</p>	<p><i>Children will have the opportunity to learn or develop a skill that they might not have tried before. The coaches that deliver each session will quite often be local therefore children can continue with this skill outside of school.</i></p> <ul style="list-style-type: none"> • Golf by Sophie Speariett (Tommy Fleetwood Academy). • Skipping Workshop- Skipping Workshop Ltd. • Yoga- Formby Yoga 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop our house team competitions.	<ul style="list-style-type: none"> Continue to progress with an effective house system for engaging in competition throughout the year. 	Part funded by 'sport staff'.	<ul style="list-style-type: none"> Calendar of events / fixture lists All children accessing at least one whole-school competition each half term. 	
Develop our inter-school offering by entering as many events as possible.	<p>Continue to enter School Games competitions.</p> <p>Continue to enter the EFC, LFC and Merseyside football tournaments.</p> <p>Affiliate with county football association.</p>	Part funded by 'sport staff'. £100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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