

Welcome to Our Lady of Compassion Nursery



We can't wait to meet
you in September!

Play means...

exploring, talking, thinking,
trying, imagining, daydreaming,
inventing, risk taking, giving,
sharing, making choices,
working, relaxing, challenging,
turn taking, pausing, running,
skipping, jumping, shouting,
whispering, singing, making
friends, being yourself, being
someone else, role playing,
acting, caring, negotiating,
reading, writing, counting,
measuring, trying things out,
feeling, leading, following,
problem solving, storytelling,
building, laughing, smiling...

learning.



Nurture Store
CREATIVE KIDS LEARNING

What is the Early Years Foundation Stage?

The **E**arly **Y**ears **F**oundation **S**tage (**E.Y.F.S.**) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

The Early Years Foundation Stage Principles

The Early Years Foundation Stage Setting the Standards for Learning, Development and Care for children from birth to five

Every Child Matters
Change For Children

A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of looking and receiving reassurance with parents and/or a key person.

Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and Development

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

1.1 Child Development

- Child development
- A skilled communicator
- A competent learner

1.2 Inclusive Practice

- Equality and diversity
- Children's entitlements
- Early support

1.3 Keeping Safe

- Being safe and protected
- Discovering boundaries
- Making choices

1.4 Health and Well-being

- Growing and developing
- Physical well-being
- Emotional well-being

2.1 Respecting Each Other

- Understanding feelings
- Friendship
- Professional relationships

2.2 Parents as Partners

- Respecting diversity
- Communication
- Learning together

2.3 Supporting Learning

- Positive interactions
- Listening to children
- Effective teaching

2.4 Key Person

- Secure attachment
- Shared care
- Independence

3.1 Observation, Assessment and Planning

- Starting with the child
- Planning
- Assessment

3.2 Supporting Every Child

- Children's needs
- The learning journey
- Working together

3.3 The Learning Environment

- The educational environment
- The outdoor environment
- The indoor environment

3.4 The Wider Context

- Transitions and continuity
- Multi-agency working
- The community

4.1 Play and Exploration

- Learning through experience
- Adult involvement
- Contexts for learning

4.2 Active Learning

- Mental and physical involvement
- Decision making
- Personalised learning

4.3 Creativity and Critical Thinking

- Making connections
- Transforming understanding
- Sustained shared thinking

4.4 Areas of Learning and Development

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Problem Solving, Reasoning and Memory
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

There are seven areas of learning that make up the EYFS curriculum.

Three **Prime** areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development



Four **specific** areas

- Mathematics
- Literacy
- Understanding the World
- Expressive arts and design



Personal, Social and Emotional Development

The children will be learning to:

- separate from caregivers
- make new friends
- become self-confident
- know what their own needs are
- share and take turns
- become independent
- tell the difference between right and wrong



Communication and Language

The children will be learning to:

- talk confidently and clearly
- use language to take on roles
- broaden their vocabulary
- enjoy listening to stories, songs and poems
- use language to tell stories
- negotiate, collaborate and work as part of a team
- hear and say sounds, and link them to the alphabet



Physical Development

The children will be learning to:

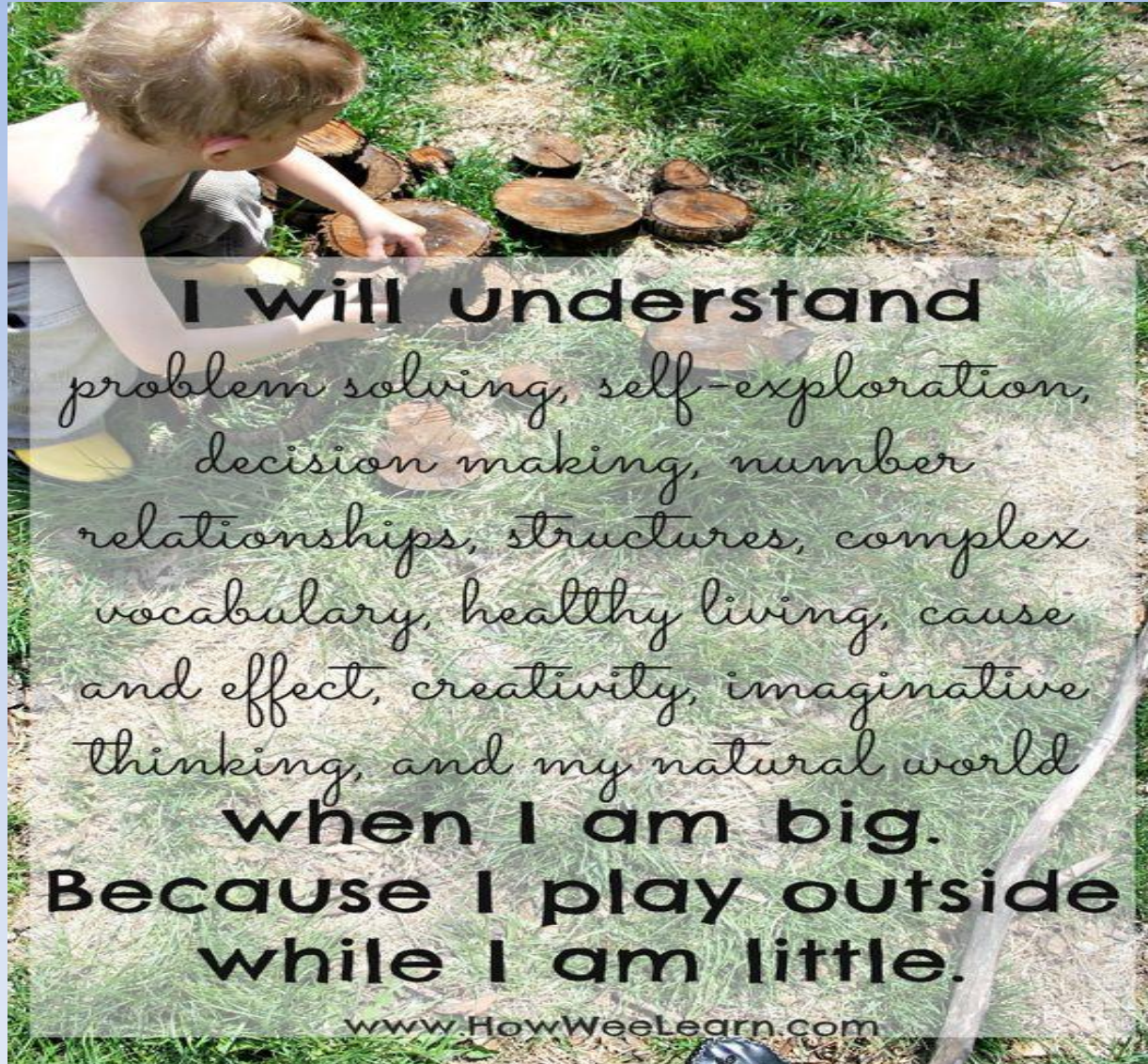
- move confidently and safely
- develop hand-eye co-ordination
- control their body
- handle equipment
- keep fit and healthy
- dress and undress independently

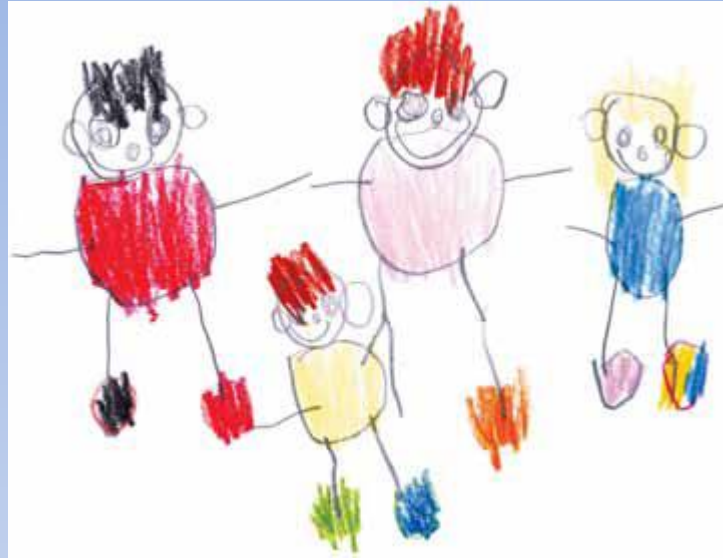


The Nursery Session

- Morning session 8.55am - 11.55am. School day ends at 3.10pm.
- Self-registration then free choice.
- Children staying for afternoons must bring a healthy packed lunch. No grapes or nuts, please!
- Rolling snack throughout the day plus snack circle in the afternoons - £1.50 per week.
- During the Nursery day the children will access the 7 areas of learning through structured play both indoors and outdoors.
- The children take part in short focused sessions in Key Person groups for Phonics and Maths each day.
- The children will then end their day as a whole class for story time/ singing/ collective worship.

Outdoor Learning





Education is a partnership
between school and home

What can I do to help my child's development?

- Speaking and listening.
- Nursery rhymes and songs.
- Reading books together at bedtime.
- Sharing and taking turns.
- Dressing and undressing (coats, shoes)
- Going to the toilet independently.
- Recognising own name (labels on uniform).
- Encourage mark-making.
- Opportunities for fine motor refinement.
- Phase 1 Phonics.
- Use letter sounds not names.

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

'Play is the
highest form of
research.'

Albert Einstein

